Name .... **Date** ....

Google Searches for Its Voice November 17, 2017

Use this week's issue of TIME for Kids (Edition 3–4) to answer the questions. For each question, circle the letter next to the best answer.

Analyze Structure

1. Paragraph 1 generates interest in the topic by

    A. comparing Google team members' ideas.

    B. telling a story about how the Google team works.

    C. introducing a new joke for Halloween.

    D. sharing new ideas for Google Assistant.

Summarize

2. Which statement would be most important to include in a summary of the article?

    A. Right now, Google Assistant does not really know what users want or feel.

    B. Gormick and his team spend a lot of time brainstorming jokes for Google Assistant.

    C. Trying to figure out what people want to discuss with Google Assistant for Halloween is difficult.

    D. Google Assistant works with Google Home's smart speaker and with smartphones.

Define Vocabulary

3. What does the author mean by describing Google Assistant as a *dynamic character* in paragraph 4?

    A. a new character in a play

    B. a place to find fun information

    C. a computer with a personality

    D. a computer that has a cartoon voice

Read for Detail

4. Which idea is introduced in paragraph 5?

    A. Creating voice-activated software is difficult.

    B. People are always changing the way they use machines in their daily lives.

    C. The future of voice-activated technology is uncertain.

    D. More people are now using voice-activated computer assistants.

Identify Main Idea

5. Which is another appropriate title for the "Challenges Ahead" section of the article?

    A. "The Team Struggles"

    B. "Understanding How Google Assistant Works"

    C. "The Future of Google Assistant"

    D. "Planning for the Year 2020"

Identify Relationships

6. How are paragraphs 1, 7, and 8 connected?

    A. They each show an example of how Google Assistant works.

    B. They provide specific examples of the work the Google team does.

    C. Paragraphs 7 and 8 continue the story introduced in paragraph 1.

    D. Each paragraph shows how Google Assistant responds to requests about food.

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Analyze Structure

7. How is the article structured?

A. It provides the history of building Google Assistant in chronological order.

B. It tells a story, then connects the story to new ideas in building many types of technology.

C. It introduces a new type of technology, then compares it to other types of technology.

D. It discusses the team's present work, then describes future challenges.

Integrate Information From Multiple Sources

8. What is the main purpose of the "Say What?" sidebar?

A. to entertain the reader with Google Assistant jokes

B. to help the reader imagine how to use Google Assistant

C. to provide reasons why Google Assistant needs a personality

D. to provide examples of Google Assistant's personality

Identify Relationships

9. Read paragraph 7. How does improvisational comedy affect the development of Google Assistant?

A. It helps the team learn how to tell jokes and use the jokes as part of Google Assistant.

B. It helps the team learn how to work together to create entertaining content for Google Assistant.

C. It helps the team learn how to make Google Assistant have multiple interactions with its users.

D. It helps the team learn how other people interact so they can build similar interactions in Google Assistant.

Bonus How do you imagine computer assistants like Google Assistant or Siri will help us in the future? Write your answer below or on a separate sheet of paper.

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