EDITION 3-4: COVER QUIZ

TIME KIDS

COMPREHENSION
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Name Date

A Monumental Fight January 19, 2018

Use this week's cover story to answer the questions. For each question, circle the letter next to the best answer.

Read for Detail (RI.3.1; RI.4.1)

- **1.** Why did people show up to protest when President Trump traveled to Utah?
 - A. They did not want him to visit the national monuments in Utah.
 - B. They wanted to file a lawsuit.
 - C. They wanted him to expand the size of two national monuments.
 - D. They disagreed with his decision to shrink the size of two national monuments.

Cite Evidence (RI.3.1; RI.4.1)

- **2.** Which sentence from the article *best* explains why people agree with President Trump's decision?
 - A. "The land can be used for research."
 - B. "Rules can ban activities like logging that help people earn a living."
 - C. "They say [Trump] cannot make big changes to monuments set aside by previous presidents."
 - D. "It says monuments must be as small as they can be while still protecting what's inside."

Define Words and Phrases (RI.3.4; RI.4.4)

- 3. Read this sentence from paragraph 1: "It set the stage for a legal fight." What does "set the stage" mean in this sentence?
 - A. made preparations for
 - B. created a stage
 - C. prepared for Trump's presentation
 - D. filed a lawsuit

Read for Detail (RI.3.1; RI.4.1)

- 4. What is unique about President Trump's decision?
 - A. He chose to reduce the size of a monument.
 - B. He chose to increase the size of a monument.
 - C. His decision resulted in a lawsuit.
 - D. His decision reversed the decision of a previous president.

Identify Central Idea and Key Details (RI.3.2; RI.4.2)

- 5. What is the main idea of the "How Big?" section of the article?
 - A. President Trump is trying to figure out the correct size for some of our national monuments.
 - B. There is a debate about how big the president can make our national monuments.
 - C. The Grand Canyon is an example of how big a national monument can be.
 - D. Presidents have not agreed about how big some of our national monuments should be.

Read for Detail (RI.3.1; RI.4.1)

- 6. What was Ryan Zinke's recommendation?
 - A. to change the size of six monuments
 - B. to reduce the size of 27 monuments
 - C. to increase the size of six monuments
 - D. to increase the size of 27 monuments

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EDITION 3-4: COVER QUIZ Date ____ Make Inferences (RI.3.1; RI.4.1) Define Words and Phrases (RI.3.4; RI.4.4) 7. What is another word for preserve as it is used in **10.** Why does James Adaki compare Bears Ears to paragraph 3? Mount Rushmore? A. to show what happens if you destroy land A. protect B. serve B. to show how President Roosevelt and President Trump are different C. study C. to show that Bears Ears is just as important as D. remove Mount Rushmore D. to show how national monuments in other states Make Connections (RI.3.3; RI.4.3) are similar 8. Why does the author include information about the Grand Canyon in the article? **Bonus** Imagine that you get to help the A. to explain how various types of land could be president decide on a new national monument. designated as protected areas What national monument would you create? Why does this part of the country deserve to be set B. to compare two different types of national aside as a national monument? Write your answer monuments below or on separate paper. C. to show how other national monuments changed in size in the past D. to compare President Trump's decision with President Roosevelt's decision Read for Detail (RI.3.1; RI.4.1) 9. Why did Earthjustice file a lawsuit? A. to make new artwork at Grand Staircase-Escalante B. to support Native American tribes C. to protect rock art D. to protect dinosaur fossils