

Name .....

Date .....

# Inspiring Educators

 April 27, 2018

Use this week's cover story to answer the questions. For each question, circle the letter next to the best answer.

**Read for Detail (RI.5.1; RI.6.1)**

1. Bill Gates writes, "I've been lucky to have some amazing teachers. One who stands out for me is Blanche Caffiere." What is *not* a reason why Mrs. Caffiere stands out to Gates?
- A. She helped make it okay for him to be himself.
  - B. She went out of her way to be kind to him.
  - C. She made time to discuss technology with Gates.
  - D. She genuinely listened to what Gates had to say.

**Make Connections (RI.5.3; RI.6.3)**

2. According to Bill Gates, Mrs. Caffiere inspired him
- A. to focus his first philanthropic effort on libraries.
  - B. to believe that only some children in America deserve great teachers.
  - C. to start Microsoft.
  - D. both A and B

**Define Words and Phrases (RI.5.4; RI.6.4)**

3. What is the definition of *cliché* as it is used in the first paragraph of the text by Erin Entrada Kelly?
- A. a wise or insightful saying
  - B. an overused or predictable phrase
  - C. a realistic description
  - D. an new discovery

**Identify Claims and Evidence (RI.5.8; RI.6.8)**

4. According to Erin Entrada Kelly, she felt "afraid but proud" as she shared her haiku in Ms. Usie's class. Which sentence provides the best evidence to support this claim?
- A. "Of course I'd love creative writing."
  - B. "It certainly wasn't the best haiku or the most beautiful mask."
  - C. "She focused on the 'creative' part of the course."
  - D. "I'd created haiku, which I'd never done."

**Make Connections (RI.5.3; RI.6.3)**

5. Anne Burrell describes a recent interaction with Mz. Battasti in order to demonstrate that her teacher
- A. used tough love to push her to work harder.
  - B. encouraged her to socialize.
  - C. discouraged her by being too tough.
  - D. challenged her with difficult assignments.

**Read for Detail (RI.5.7; RI.6.7)**

6. Which of the following statements is true about Karlie Kloss?
- A. She works as a model.
  - B. She did not enjoy studying math in high school.
  - C. She has never traveled to New York City.
  - D. She founded a photography camp for girls.

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**Analyze Structure (RI.5.5; RI.6.5)**

- 7.** In the text by Karlie Kloss, the final sentence is important because it
- A. introduces Ms. Brewster’s teaching style.
  - B. describes Kloss’ hometown of St. Louis, Missouri.
  - C. confirms how Ms. Brewster impacted Kloss.
  - D. reveals Ms. Brewster’s passion for literature.

**Compare and Contrast (RI.5.9; RI.6.9)**

- 10.** Karlie Kloss and John Urschel would most likely agree that inspirational teachers
- A. understand that life is a classroom.
  - B. discourage students from taking creative risks.
  - C. encourage students to pursue sports.
  - D. share their passion for learning with students.

**Define Words and Phrases (RI.5.4; RI.6.4)**

- 8.** According to John Urschel, his teacher “has become a role model” for him. Urschel uses the phrase *role model* to suggest that he
- A. tries to imitate everything his teacher does.
  - B. admires his teacher.
  - C. does not respect his teacher.
  - D. enjoys painting with his teacher.

**Understand Author’s Purpose (RI.5.6; RI.6.6)**

- 9.** Which of the following sentences from the text by John Urschel reveals the author’s point of view?
- A. Michel Goemans is my math teacher at the Massachusetts Institute of Technology.
  - B. Michel has made me a better mathematician.
  - C. He says it is more like art than computation.
  - D. Whenever I show him a math problem I’ve done, he wants me to smooth the edges and sculpt it.

**Bonus**

Which personality trait do you think is most important for teachers to possess, and why? Use at least two pieces of textual evidence in your response.

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