

Name ..... Date .....

# Team Puffin October 19, 2018

Use this week's issue of *TIME for Kids* (Edition 5–6) to answer the questions. For each question, circle the letter next to the best answer.

RI.5.1; RI.6.1

- 1.** Where do puffins lay their eggs?
- A. in the open ocean
  - B. in nests in the ground
  - C. in the sand on the beach
  - D. in treetops

RI.5.3; RI.6.3

- 2.** Which is the first paragraph that describes a problem and offers hope for its solution?
- A. paragraph 1
  - B. paragraph 2
  - C. paragraph 3
  - D. paragraph 4

RI.5.1; RI.6.1

- 3.** How many puffins come to breed on Heimaey and nearby islands?
- A. 4,200 puffins
  - B. 5,000 puffins
  - C. 1.5 million puffins
  - D. 5 million puffins

RI.5.1; RI.6.1

- 4.** To find their way to the sea, instinct tells pufflings to follow
- A. the light of the moon.
  - B. their parents.
  - C. the sound of ocean waves.
  - D. Heimaey children.

RI.5.3; RI.6.3

- 5.** What effect do Heimaey's lights have on pufflings' trek to the sea?
- A. The birds get confused and lose their way.
  - B. The birds return to their nests.
  - C. The birds find the sea more quickly.
  - D. The birds band together on the city streets.

RI.5.7; RI.6.7

- 6.** What is one fact you learn from the photos and captions that you do not learn from the article?
- A. Kids release rescued pufflings at the beach.
  - B. Pufflings don't have the same orange beaks seen on adults.
  - C. Puffins spend most of their life at sea.
  - D. At breeding time, puffins gather on seaside cliffs.

RI.5.5; RI.6.5

- 7.** The section titled "Puffins in Peril" is mostly about the
- A. threats facing these seabirds.
  - B. checkups at the aquarium.
  - C. problem of overfishing.
  - D. drop in pufflings' weight.

RI.5.4; RI.6.4

- 8.** Which word means the opposite of *peril*? (See the section titled "Puffins in Peril.")
- A. danger
  - B. jeopardy
  - C. risk
  - D. safety

RI.5.8; RI.6.8

- 9.** Scientist Erpur Hansen would most likely agree that the Puffling Patrol
- A. has disrupted scientists' research.
  - B. should stop rescuing pufflings.
  - C. has advanced puffin research.
  - D. has no more work to do.

RI.5.2; RI.6.2

- 10.** The author wrote this article to
- A. tell readers about the threats puffins face and how kids are helping the birds.
  - B. convince kids to form their own puffling-rescue team.
  - C. inform readers of the correct way to release a puffling.
  - D. persuade readers to visit the island of Heimaey.

**Bonus** Scientists tag the pufflings so they can track the birds and learn more about them. How might knowing more about pufflings help the scientists to conserve them?